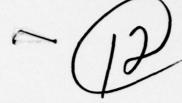


CRC 336

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A METHOD TO CORRECT CORRELATION **№ COEFFICIENTS FOR THE EFFECTS ○ OF MULTIPLE CURTAILMENT**

CENTER FOR NAVAL ANALYSES

1401 Wilson Boulevard
Arlington, Virginia 22209

Marine Corps Operations Analysis

Marine Corps Operations Analysis Group

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August 1977

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Prepared for:

OFFICE OF NAVAL RESEARCH Department of the Navy Arlington, Virginia 22217

DEPUTY CHIEF OF STAFF (RD&S) Headquarters, Marine Corps Washington, D.C. 20380

SECURITY CLASSIFICATION OF THIS PAGE (When Date Entered) READ INSTRUCTIONS REPORT DOCUMENTATION PAGE BEFORE COMPLETING FORM 2. GOVT ACCESSION NO. 3. RECIPIENT'S CATALOG NUMBER CRC-336 TITLE (and Subtitle) 5. TYPE OF REPORT & PERIOD COVERED A Method to Correct Correlation Coefficients for the Effects of Multiple Curtailment, 6. PERFORMING ORG. REPORT NUMBER S. CONTRACT OR GRANT NUMBER(s) Thomas L. Mifflin and Stephen M. Verna NØ0Ø14-76-C-Ø746 PERFORMING ORGANIZATION NAME AND ADDRESS PROGRAM ELEMENT, PROJECT. Center for Naval Analyses 1401 Wilson Boulevard Arlington, Virginia 22209

CONTROLLING OFFICE NAME AND ADDRESS 12. REPORT DATE August 1977 Office of Naval Research Department of the Navy Arlington, Virginia 22217

MONITORING AGENCY NAME & ADDRESS(II dillegent from Controlling Office) 15. SECURITY CLASS. (of this report) Deputy Chief of Staff(RD&S) Unclassified Headquarters, Marine Corps Se. DECLASSIFICATION/DOWNGRADING Washington, D.C. 20380 16. DISTRIBUTION STATEMENT (of this Report) Approved for public release; distribution unlimited. D D 1977
PO 23 1977 17. DISTRIBUTION STATEMENT (of the abstract entered in Block 20, if different from Report) 18. SUPPLEMENTARY NOTES This Research Contribution does not necessarily represent the opinion of the Department of the Navy. 19. KEY WORDS (Continue on reverse side if necessary and identify by block number) coefficients, computer programs, correlation techniques, corrections, mathematical logic, validations 20. ABSTRACT (Continue on reverse side if necessary and identify by block number) This report examines a general method to estimate the correlation of variables in a large, diverse population from a smaller, selected population in which the ranges of the variables have been restricted. All correlation coefficients are corrected simultaneously, so that an entire correlation matrix can be corrected. Alternate methods are compared. The effectiveness of the method is tested, and an example is given.

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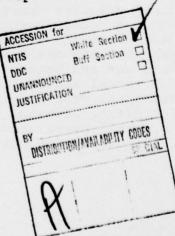
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SUMMARY

This report examines a method to correct for the effect of range restriction on correlation coefficients. Often, it is necessary to estimate the correlation of two variables in a large, diverse population from a smaller, selected population in which the ranges of the variables have been restricted. Range restriction (sometimes called curtailment) occurs whenever there is a real change of variance in a particular variable in the selected population. A direct calculation of the correlation coefficient for the larger group from the data sample of the smaller group is misleading. To more accurately estimate the true correlation, methods of correcting for range restriction have been developed.

The method described in this report is one of the most general. It handles the case in which the sample population has been directly restricted in several variables. All coefficients are corrected simultaneously, so that an entire correlation matrix can be corrected. This report gives the correction equations, and the assumptions needed to derive those equations. A FORTRAN program, used to compute the corrected correlation coefficients, is given in appendix A; an APL program in appendix B.

The correction method is illustrated using the aptitude test scores of Marines selected for formal training and similar test data for 60,000 FY-1975 Marine recruits. An empirical test for the effectiveness of the equations is given. In addition, another technique for correcting for range restriction is discussed and compared. In general, the method documented in this report appeared superior to the other examined.

INTRODUCTION

Range restriction is a problem that is often encountered in correlation analysis. Recall that the correlation coefficient r quantifies the extent that two variables covary in a particular population. It is misleading to speak of the correlation between two variables without specifying the sample population, since, generally, the size of r is related to the ranges of the correlated variables in the measured population. Usually, the correlation coefficient computed from a population in which the ranges of the variables have been restricted will be smaller than the r computed from a broader, unrestricted population. Since it is often desirable to estimate the correlation of two variables in a large population from data obtained from a more restricted population, it is necessary to correct the correlation coefficients computed in the smaller population for the effects of range restriction.

Suppose, for example, that a group of people are given intelligence test A, and that only those who score above 90 are administered test B. Thus, the results of test A are used to restrict the group who take test B. It is often of interest to find how well test A predicts performance on test B. That is, what is the correlation between tests A and B for the total group? Because the group that took both tests A and B was restricted on the basis of performance on test A, that question cannot be answered by direct calculation of the correlation coefficient. The problem would be even more complex if several tests were the basis of restriction. This report examines a method of correcting for range restriction that can handle the problem of multiple curtailment. Another, simpler method will also be discussed and compared.

CORRECTION FOR MULTIPLE CURTAILMENT

The problem of range restriction often occurs when the assignment of personnel to jobs or schools is based on test performance. The validity of a test is measured by how accurately it predicts the later performance of a member of the general, or unrestricted, population. A direct measurement of a test's validity is impossible if that same test is used for personnel selection, since performance measures exist only for the subset of the general population selected for a job. In order to estimate accurately the validity of a test in the general population, the correlation coefficients calculated from the selected population must be corrected for the effects of range restriction.

A recent study of Marine Corps school performance (reference 1) provides an example of the problem of range restriction, and will be used throughout this report to illustrate how the problem may be solved. At the time of the study, Army Classification Battery (ACB-61) of 11 subtests was administered to all Marine recruits at the recruit depot. Although the range of scores varied slightly among the different tests, the approximate range was from 50 to 160, and all the test scores were approximately normally distributed. A number of composite scores were computed from linear combinations of the subtests. Table 1 lists the subtests and composites.

After retraining, recruits were selected for assignment to jobs and formal training so a sed on their ACB-61 scores. For example, to be admitted into the Sea Description School, a Marine had to score 90 or above on his General Technical (GT) test. By thus restricting the range of GT scores, the variance of the GT scores in the selected school population was reduced. At the end of school training, a recruit was assigned a final course grade (FCG) ranging from 0 to 100.

In order to evaluate how well GT predicts a recruit's performance in any course, the correlation coefficient between GT and FCG may be computed. Figure 1 illustrates the problem of computing that correlation when the ranges of the students' GT scores have been restricted. In a typical school, if there were no entrance requirements, a scatterplot of the students' FCG versus GT scores might look like figure 1a. In contrast, figure 1b shows what the same scatterplot would look like if a GT score of 90 or above were required for admission into the school. In general, the correlation coefficient of the restricted school population is less than that of the unrestricted, general population. When several different variables are used as the basis of restriction, the problem is even more complex.

Range restriction can occur from above as well as below. For example, if all the recruits with high GT scores are selected for more demanding schools, few will be available for assignment to "easier" schools, thus the range of GT scores of students in those schools will have been restricted from above. The curtailment of GT scores from above will, in general, reduce the variance of the distribution of scores; the correlation between GT and FCG will also be reduced.

TABLE 1

ACB-61 SUBTESTS

Subtest	Abbreviation
Verbal	VE
Arithmetic reasoning	AR
Pattern analysis	PA
Classification inventory	CI
Mechanical aptitude	MA
Army clerical speed	ACS
Army radio code	ARC
General information test	GIT
Shop mechanics	SM
Automotive information	AI
Electronics information	ELI

ACB-61 COMPOSITE TESTS

Composite		Abbreviation
Infantry Combat	$\frac{AR + 2CI}{3}$	IN
Armor, Artillery, Combat Engineers	$\frac{GIT + AI}{2}$	AE
Electronics	$\frac{MA + 2 ELI}{3}$	EL
General Maintenance	$\frac{PA + 2 SM}{3}$	GM
Mechanical Maintenance	$\frac{SM + AI}{2}$	MM
Clerical	$\frac{\text{VE} + \text{ACS}}{2}$	CL
General Technical	$\frac{VE + AR}{2}$	GT
General Classification Test	$\frac{VE + AR + PA}{3}$	GCT

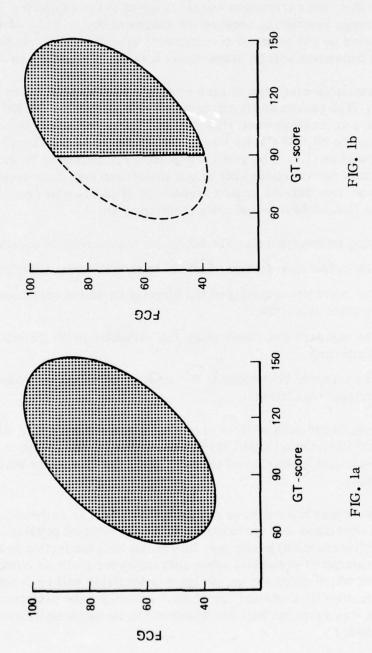


FIG. 1: AN EXAMPLE OF RANGE RESTRICTION

One of the objectives of the school performance study (reference 1) was to determine how well the ACB-61 subtests and composites predicted each recruit's final course grade. To accomplish this, the correlation matrix of all of the tests and the FCG had to be corrected for range restriction because the ranges of one or more of the scores had been directly restricted by the entrance requirements of each school. In the remainder of this report, school population will be synonymous with the restricted, or curtailed, population.

The data available consisted of each student's FCG and his score on each subtest and composite. The scores of all subtests and composites for 60,000 FY-1975 Marine nonprior-service accessions were also known. The correlation coefficients computed from the data on the 60,000 Marines were considered to be the "true" correlations in the general population (i.e., the general population is defined to be all Marine recruits). The technique used for correcting for range restriction was first developed by Pearson (reference 2) and later refined by Burt (reference 3) and Lawley (reference 4). The notation used in this study is Gulliksen's (reference 5).

The following information was needed to use the correction equations:

- (1) The correlation matrix of all the variables in the restricted population;
- (2) The correlation matrix of the directly curtailed variables in the unrestricted population;
- (3) The standard deviations of all the variables in the restricted population; and
- (4) The standard deviations of the directly curtailed variables in the unrestricted population.

Of the above, in the case of the 84 training schools, the 11 ACB-61 subtests were designated as the directly curtailed variables. Items (1) and (3) were obtained on recruits in formal schools, and items (2) and (4) came from the data of the 60,000 FY-1975 Marine accessions.

Although no school had entrance requirements on all 11 subtests, complete knowledge of the standard deviations and correlations in the uncurtailed population was available for them. As Burt (reference 3) points out, this is the real distinction between the directly and indirectly restricted variables, when correcting for multiple curtailment. Therefore, the variables for which complete knowledge was available will be considered to be explicitly selected or directly curtailed variables. Likewise, the variables for which only incomplete data was available will be considered to be incidentally selected or indirectly curtailed variables.

Assumptions of the Procedure

All variables are assumed to be normally distributed. The variables subject to incidental selection are regarded as being estimated by linear combination of the explicit selection variables. In the school example, this means that

FCG =
$$b_1$$
 (VE) + b_2 (AR) + . . . + b_{11} (ELI).

Furthermore, the gross score weights applied to the explicit selection variables (i.e., b_i) are assumed to be the same for the curtailed and uncurtailed population. This assumption in the univariate case (where FCG is estimated by only one test score) would mean that the regression lines in the unrestricted and restricted population would have equal slopes. Also, it is assumed that the errors of estimate (i.e., the differences between the predicted and actual value of the incidentally selected variables) are the same for both the unrestricted and restricted groups. Finally, after the effects of the explicitly selected variables are partialled out, it is assumed that the correlations among the variables subject to incidental selection in the curtailed population are the same as the analogous partial correlations in the uncurtailed population. In a three-variable case, say variables x, y, and z, it is assumed that for constant z the correlation between x and y is the same in both the unrestricted and restricted populations. This last assumption is examined in greater detail in appendix C.

The Correction Equations

The equations used to correct for the effects of range restriction will now be presented in general form, and will be demonstrated by the example mentioned previously.

Suppose that each member of a population P is administered tests V_1, V_2, \ldots, V_a , and his score is recorded. Furthermore, suppose that a subpopulation Q of P is obtained by requiring that an individual in Q scores in a particular range on tests V_1, V_2, \ldots, V_a . In the example, P would be the population of all Marine recruits, V_i the 11 ACB-61 subtests, and Q the subpopulation of all Marines admitted into a particular school. Also, suppose the members of Q are administered tests $V_{a+1}, V_{a+2}, \ldots, V_{a+t}$, and their scores are recorded. (In the example, this would be the final exam in a particular school.) This would make $V_{a+1}, V_{a+2}, \ldots, V_{a+t}$ the variables subject to incidental selection. If a sample is taken from the restricted population Q the correlation between tests V_i and V_j , for $i, j=1, 2, \ldots, a+t$, can be estimated. Denote, by \hat{C} , the matrix of correlation coefficients calculated from a sample of Q. This would make \hat{C} an (a+t) x (a+t) square matrix. In the example, \hat{C} was the 20 x 20 correlation matrix of the 11 ACB-61 subtests, the 8 composites, and the FCG for any one school. Suppose it is necessary to estimate what the correlation matrix of tests $V_1, V_2, \ldots, V_{a+t}$ would be if everyone in P had

also taken tests $V_{a+1}, V_{a+2}, \dots, V_{a+t}$. This correlation matrix, not yet calculated, of all the variables in the unrestricted population will be called \hat{D} . Part of \hat{D} can be estimated directly from a sample of P, since everyone in P has taken tests V_1, V_2, \dots, V_a . Therefore, the a x a submatrix of \hat{D} , consisting of the correlations between the first a variables, will be called \hat{D}_{aa} . Still unknown is the correlation submatrix between tests V_1, V_2, \dots, V_a and tests $V_{a+1}, V_{a+2}, \dots, V_{a+t}$. Denote this a x t submatrix of \hat{D} by \hat{D}_{at} , and let \hat{D}_{ta} be its transpose. Also the correlation submatrix between the incidentally selected variables (that is, variables $V_{a+1}, V_{a+2}, \dots, V_{a+t}$) is still unknown. Denote this t x t matrix by \hat{D}_{tt} . Partition \hat{C} in a similar manner. That is, let \hat{C}_{at} be the a x t submatrix of \hat{C} consisting of the correlations of the directly restricted variables and the incidentally selected variables, and let \hat{C}_{ta} be its transpose. Likewise, let \hat{C}_{tt} be the correlation submatrix of the last t variables (that is, the correlation matrix between the incidentally selected variables.

In order to use a multiple curtailment method, it is necessary to convert \hat{C} and \hat{D}_{aa} into variance-covariance matrixes C and D_{aa} , using:

Cov
$$(V_i, V_j) = \sigma_i \cdot \sigma_j \cdot r_{ij}$$

where r_{ij} denotes the correlation of V_i with V_j , $Cov(V_i, V_j)$ stands for the covariance of V_i and V_j , and σ_i is the standard deviation of V_i . For example, if \tilde{C} is to be transformed into C, then σ_i estimates the standard deviations of V_i in the restricted population. Likewise, if the D matrix is being calculated, σ_i estimates the standard deviation in the unrestricted population. Then, the corrected variance-covariance submatrixes are calculated as follows:

$$D_{ta} = C_{ta} C_{aa}^{-1} D_{aa} ,$$

and

$$D = C_{tt} + C_{ta} C_{aa}^{-1} (D_{at} - C_{at})$$

(see reference 5).

The diagonal of the D_{tt} matrix consists of the variance of the directly restricted variables in the unrestricted population. Therefore (after taking the square root of these variances) to estimate the σ_i of the incidentally selected variables in the unrestricted population, D can be converted into the correlation matrix D by:

$$r_{ij} = Cov(V_i, V_j)/\sigma_i \cdot \sigma_j$$
 i, j = 1, 2, ..., a+t.

In the example, only the 11 x 11 matrix of correlations of the ACB-61 subtests were included in \hat{C}_{aa} . This is because the composite tests are linear combinations of the ACB-61 subtests; and, since C_{aa}^{-1} must be computed in the correction equation, only linearly independent variables can be included in the set of directly curtailed variables. Figures 2 and 3 show the \hat{C} and \hat{D} matrixes in PIBAD (an administrative school) divided into submatrixes.

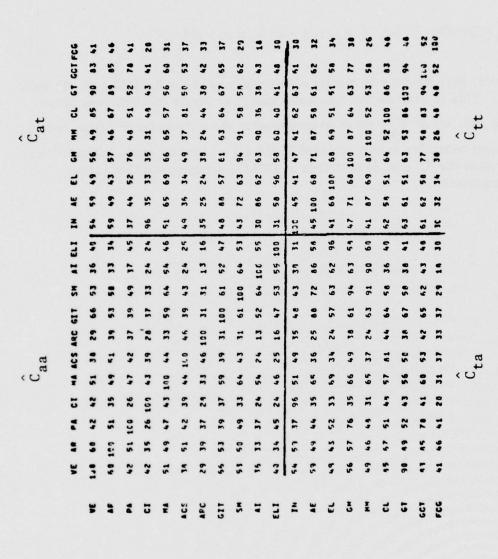


FIG. 2: Ĉ MATRIX FOR PIBAD

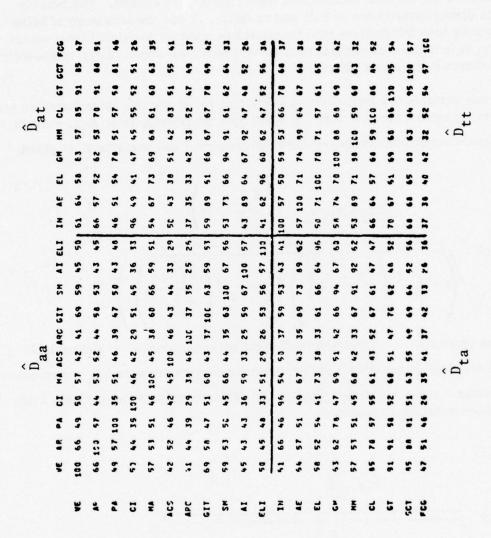


FIG. 3: D MATRIX FOR PIBAD

COMPARISON WITH ANOTHER TECHNIQUE

Another method for correcting for range restriction is given by Thorndike (reference 6). This method was originally developed by Karl Pearson, and is actually just a special case of the multiple curtailment model already discussed. Thorndike's method assumes direct curtailment on only one variable. It has the advantage of being easier and requiring less information than the equations used for multiple direct curtailment. However, it is neither as general nor, as will be shown empirically, as accurate as the multiple direct curtailment model.

When only one variable has been directly curtailed, there are two basic formulas for correcting for range restriction. If variable 3 has been restricted, then R_{12} , defined to be the corrected correlation coefficient between variable 1 and variable 2, is given by:

$$R_{12} = \frac{r_{12} + r_{13} r_{23} \left(\frac{\hat{s}_{3}^{2}}{s_{3}^{2}} - 1\right)}{\sqrt{\left(1 + r_{13}^{2} \left(\frac{\hat{s}_{3}^{2}}{s_{3}^{2}} - 1\right)\right) \left(1 + r_{23}^{2} \left(\frac{\hat{s}_{3}^{2}}{s_{3}^{2}} - 1\right)\right)}}$$

where \mathbf{r}_{ij} is the uncorrected correlation coefficient between variable i and variable j, $\mathbf{\hat{S}}_3$ the standard deviation of variable 3 in the unrestricted population, and \mathbf{S}_3 the standard deviation of variable 3 in the restricted population. When variable 3 and variable 1 are the same, the above equation reduces to:

$$R_{12} = \frac{r_{12} \frac{\hat{S}_{1}}{S_{1}}}{1 - r_{12}^{2} + r_{12}^{2} \frac{\hat{S}_{1}^{2}}{S_{1}^{2}}}$$

In order to check and compare the two correction methods, a test was conducted. A correlation matrix of the 11 ACB-61 subtests was calculated for each of 26 Marine schools with sample populations of 225 to 2,400 students.

A correlation matrix of the same 11 variables was calculated from the sample of 60,000 FY-1975 Marines. As before, this matrix was assumed to represent the "true" correlation matrix in the general population. In order to use the multiple curtailment method, the first seven ACB-61 subtests were arbitrarily designated as the directly restricted variables. That is, the 7 x 7 variance-covariance matrix of VE, AR, PA, CI, MA, ACS, and ARC (computed from the data on the 60,000 Marines) made up the D matrix of the model, while the variance-covariance matrix of all 11 subtests computed from each school's data made up the C matrix. The range correction equations gave an estimate of the 4 x 4 correlation matrix of subtests subject to "incidental" curtailment, and 4 x 7 and 7 x 4 submatrix on indirectly and directly curtailed variables. Comparing these submatrixe. esponding submatrixes of the true correlation matrix gave an indication of co of the range correction equations. Similarly, assuming direct curtailment ent, o each school's correlation matrix was corrected for range restriction, using Thornacke's equations.

The matrix of correlations found by using each of the two methods was subtracted from the matrix of true correlations, and the entries of the three difference matrixes were squared and summed. To fairly compare the two correction techniques, the entries in the 7 x 7 submatrix of differences of correlation coefficients of the first seven variables (the variables on which direct curtailment was assumed in the multiple curtailment method) were not squared and summed.

Expressing this in matrix notation, let M(i, j) be the correlation matrix corrected by the multiple curtailment method. Similarly, let S(i, j) represent the matrix corrected by assuming direct curtailment on only a single variable, VE. Let T(i, j) denote the "true" correlation matrix. Then, define the multiple variable index of accuracy (MVA) as:

$$MVA = \sum_{i,j} \left(T(i,j) - M(i,j)\right)^{2},$$

$$i \text{ or } i > 7$$

and define the single variable index of accuracy (SVA) as:

SVA =
$$\sum_{i,j} \left(T(i,j) - S(i,j) \right)^2$$

i or $j > 7$.

Table 2 shows the SVAs and MVAs for each of the 26 Marine Corps schools. Table 3 gives the names and abbreviations of the schools used in table 2. Tables 4 through 9 show the relevant matrixes for one school, AGAFAM.

With respect to the test used in this analysis to check and compare the two correction methods for range restriction, the multiple curtailment method is superior to Thorndike's. This conclusion is based only on empirical evidence. However, in many cases there are theoretical reasons for assuming that more than one variable is directly curtailed. In addition, the multiple curtailment method allows the analyst to use all of the true correlation coefficients available. This last reason is particularly important if one wants to use the corrected correlation coefficient matrix in a multiple regression or factor analysis.

TABLE 2

SVA AND MVA FOR 26 MARINE CORPS SCHOOLS

School School	SVA	MVA	SVA/MVA
FOODSER MP AGAVCC AMMOT EEMECH IWPRPR COSPEC AGAZ AGMAROC	.1950 .5329 .3640 .9894 .5970 .8314 .4656 1.0887 .2650	.0738 .2464 .2075 .2067 .2107 .3294 .1365 .4731 .1408	2.6 2.2 1.8 4.8 2.8 2.5 3.4 2.3
(W) SEADU (E) SEADU CBTENG FARTYFC AGAV AGAVR BECF03 BECF10 HQBAD AGMARAK	.4098 .6699 .5091 .6064 5.5397 7.1142 2.9298 1.7401 .5822 .3993	.1739 .2222 .2614 .1802 2.3412 2.6134 .5522 .4715 .0994 .1332	2.4 3.0 1.9 3.4 2.4 2.7 5.3 3.7 5.9
AUTOMEC AGADJ AGBHEL PIBAD COMMCTR FRADIO AGAFAM	.4408 .9310 1.2029 .1727 3.2016 1.0343 .3292	.1153 .1624 .0826 .0768 .1876 .2680	3.8 5.7 14.6 2.2 17.1 3.9 7.0

TABLE 3

NAMES AND ABBREVIATIONS FOR 26 MARINE CORPS SCHOOLS

Abbreviation	<u>Title</u>
FOODSER MP AGAVCC AMMOT EEMECH IWPRPR COSPEC AGAZ AGMAROC	Basic Food Service Course Law Enforcement (MP) Course Aviation Crash Crewman Course Ammunition Storage Course Basic Engineers Equipment Mechanics Course Small Arms Repair Course Law Enforcement (Corrections Specialist) Course Aviation Maintenance Administration Marine Aviation Operations Clerical
(W) SEADU (E) SEADU CBTENG FARTYFC AGAV AGAVR BECF03 BECF10 HQBAD AGMARAK	Sea Duty Indoctrination Course (West Coast) Sea Duty Indoctrination Course (East Coast) Basic Combat Engineer Course Field Artillery Fire Control Course Avionics Technician Course Avionics Repair Course Radio Fundamentals Course Ground Radio Repair Course Basic Administration Course (Camp Pendleton) Marine Aviation Supply (Mechanical)
AUTOMEC AGADJ AGBHEL PIBAD COMMCTR FRADIO AGAFAM	Basic Auto Mechanics Course Aviation Machinist Mate (Jet Engine) Course Basic Helicopter Course Basic Administration Course (Parris Island) Communications Center Man Course Field Radio Operator Course Aviation Familiarization Course

TABLE 4

MATRIX OF CORRELATIONS FROM FY 75 60,000-MAN SAMPLE

	VE	AR	4 d	13	A I	ACS	ARC	119	N.	AI	ELI
VE	1.0000	9.6564	0.4913	0.5029	0.5677	0.4188	0.4119	906900	0.5859	0.4521	9964.0
4	9.6564	1.0000	0.5683	0.4396	0.5266	0.5186	0.4408	0.5843	0.5339	0.4276	0.4450
PA	0.4913	0.5683	1.0000	0.3520	0.5082	0.4600	0.3942	9.4746	0.5048	0.4286	0.4776
	0.5029	0.4396	0.3520	1.0000	0.4555	0.4190	0.2927	0.5057	1054.0	0.3645	0.3316
=	9.5677	0.5266	0.5082	0.4555	1.0000	0.4516	0.3845	9009.0	0.6643	0.5871	0.5115
S	.0.4189	0.5186	0.4600	0.4190	0.4516	1.0000	1654.0	0.4292	0.4359	0.3283	1262.0
Da1	0.4119	9.4408	0.3942	0.2927	0.3845	0.4591	1.0000	0.3722	0.3531	0.2474	0.2550
11	5069.0	0.5843	9.4746	0.5057	0.6606	0.4292	0.3722	1.0000	0.6330	0.5896	0.5270
¥.	0.5859	0.5339	0.5048	0.4507	0.6643	0.4359	0.3531	0.6330	1.0009	0.6726	0.5576
¥	0.4521	0.4276	0.4286	0.3645	0.5871	0.3283	0.2474	9695.0	0.6728	1.0000	0.5723
113	0.4965	0.4450	0.4776	0.3318	0.5115	0.2927	0.2550	0.5270	0.5576	0.5723	1.0003

TABLE 5
MATRIX OF UNCORRECTED CORRELATION COEFFICIENTS

1.0000	0.4804	0.4545	0.4468	0.1350	0.1690	0.4136	9,02.0	0.3578	0.3169	0.4194	3
4084-0	1.0066	0.5836	1667.0	0.1163	0.1528	0.4556	0.2341	0.3135	0.2670	0.2905	14
9.4545	0.5836	1.0000	1975.0	0.2410	0.2843	0.5324	0.2893	0.4018	0.3920	9.4465	N.
0.4468	1667.0	19.5464	1.0000	0.2250	0.2459	9+140	0.3510	0.3241	0.4187	0.5580	1
0.1350	0.1163	0.2410	0.2250	1.0000	0.3454	0.2900	0.1365	0.2862	0.2994	0.2581	RC
0.1690	0.1528	0.2843	0.2459	0.3454	1.0000	0.3194	0.1924	0.3233	0.3632	0.2487	S
0.4136	0.4556	0.5324	9.4146	0.2900	0.3184	1.0000	0.3207	0.4225	6707.0	0.4270	4
0.2046	0.2341	0.2893	0.3510	0.1365	0.1924	0.3207	1.0000	0.1727	0.2633	0.3231	CI
0.3578	0.3135	0.4018	0.3241	0.2862	0.3233	0.4225	0.1727	1.0000	0.4323	0.3348	A 4
0.3159	0.2670	0.3920	0.4187	0.2994	0.3832	6404.0	0.2633	0.4323	1.0000	0.5022	4
0.4194	0.2905	9.4465	0.5580	0.2581	0.2487	0.4570	0.3231	0.3348	0.5022	1.0000	VE
נרו	AI	S	119	ARC	ACS	A A	13	PA	AR	VE	

TABLE 6
MATRIX CORRECTED FOR MULTIPLE CURTAILMENT

	Ä	AR	4 d	13	A	ACS	ARC	611	NS.	A.I.	ELI
¥	1.0000	9.6564	0.4913	0.5029	0.5677	0.4188	0.4119	0.6876	0.5886	0.4102	0.5450
4	9.6564	1.0000	0.5683	9684.0	0.5266	0.5186	0.4408	0.5590	0.5352	0.3806	9.4546
PA	0.4913	0.5683	1.0000	0.3520	0.5082	0.4600	0.3942	0.4634	0.5199	0.4361	0.4692
13	6.5029	0.4396	0.3520	1.0000	0.4555	0.4190	12927	0.4991	6077.0	0.3424	0.3445
ž	0.5677	0.5266	0.5082	0.4555	1.0000	0.4516	0.3845	0.5824	0.6186	0.5218	0.5083
ACS	0.4166	0.5186	0.4600	0.4190	0.4516	1.0003	0.4591	0.4068	0.4292	0.2735	0.3057
ARC	0.4119	0.44.0	0.3942	0.2927	0.3845	1654.0	1.0000	0.3607	0.3618	0.2136	0.2553
LIS	0.6876	0.5690	0.4634	1664.0	0.5824	0.4068	0.3607	1.0000	0.6461	0.5672	0.5507
Z.	9.5886	0.5352	0.5199	6044.0	0.6186	0.4292	0.3618	0.6461	1.0000	0.6365	0.5501
14	0.4102	0.3606	0.4061	0.3424	0.5218	0.2735	0.2136	0.5672	0.6365	1.0000	0.5434
ELI	0.5450	9.4546	0.4692	9.3445	0.5043	0.3057	0.2553	0.5507	0.5501	0.5434	1.0000

TABLE 7

DIFFERENCE BETWEEN 60,000-MAN MATRIX AND MATRIX CORRECTED FOR MULTIPLE CURTAILMENT

9.0000	0.0289	0.0075	-0.0237	-0.0003	-0.0130	0.0031	-0.0127	0.0084	-0.0095	-0.0486	ELI
0.0289	-0.0000	0.0363	0.0223	0.0339	6,050.0	0.0653	6.0221	0.0224	0.0471	0.0420	14
0.0075	0.0363	-0.0000	-0.0131	-0.0087	0.0068	0.0458	0.0398	-0.0151	-0.0012	-0.0026	ž,
-0.0237	0.0223	-0.0131	-6.0000	0.0114	0.0225	0.0182	9900.0	0.0111	0.0152	0.0028	119
-0.0003	0.0339	-0.0087	0.0114	0.0000	-0.0000	0.000.0	0.0000	0.0000	0.000	0.0000	ARC
-0.0130	0.0549	0.0068	0.0225	0.0000	-0.0000	0.0000	0.0000	0.0000	0.000	0.000	ACS.
0.0031	0.0653	0.0458	0.0182	0.0000	-0.0000	-0.0000	0.0000	0.0000	0.000	0.000	*
-0.0127	0.0221	0.0098	0.0066	0.0000	0.000	0.0000	0.0000	0.0000	0.000	0.0000	13
0.0084	0.0224	-0.0151	0.0111	0.000	0.0000	-0.0000	0000.0	-0.0000	0.000	0.000	4
-0.0095	0.0471	-0.0012	0.0152	0.0000	0.000	0.0000	-0.0000	6.0000	0.0000	0.0000	ď
-0.0486	0.0420	-0.0026	0.0028	0.0000	0.0000	0.0000	0.0000	-0.0000	0.0000	-0.0000	VE
ELI	AI	¥S	F115	ARC	ACS	AH	10	4	AR	VE	

TABLE 8

MATRIX OF CORRELATION COEFFICIENTS ASSUMING DIRECT CURTAILMENT ON VE

ELE	0.5195	4204.0	9 0.4168	0.2756	0.4815	0.2259	0.1969	0.5250	0.5202	0.5203	1.0000
, A	0.3711	0.3333	0.3589	0.2833	0.4981	0.1953	0.1623	0.5416	0.6151	1.0000	0.5203
r.	0675-0	0.4773	0.4591	0.3555	0.5896	0.3341	0.2968	0.6143	1.0000	0.6151	0.5202
119	0.6528	0.5172	0.3998	0.4201	0.5501	0.3067	0.2912	1.0000	0.6143	0.5416	0.5250
ARC	0.3317	0.3537	0.3280	0.1859	0.3400	0.3748	1.0000	0.2912	0.2968	0.1623	0.1969
ACS	0.3201	0.4265	0.3613	0.2368	0.3639	1.0000	0.3748	0.3067	0.3341	0.1953	0.2259
4	0.5279	0.4849	0.4760	0.3018	1.0000	0.3639	0.3400	0.5501	9.5896	0.4981	0.4815
5	0.4098	0.3383	0.2334	1.0000	0.3618	0.2368	0.1859	0.4201	0.3555	0.2833	0.2756
đ	0.4236	5065.0	1.0000	0.2334	0.4760	0.3613	0.3280	0.3998	0.4591	0.3569	0.4166
AR.	0.6072	1.0000	9064.0	0.3363	0.4649	0.4265	0.3537	0.5172	0.4773	0.3333	0.4074
VE	1.0000	0.6072	0.4236	9607.0	0.5279	0.3201	0.3317	0.6628	0.5490	0.3711	0.5195
	VE	¥	4	13	ĭ	ACS	ARC	FIT	N.	14	E.1

TABLE 9

DIFFERENCE BETWEEN 60,000-MAN MATRIX AND MATRIX CORRECTED FOR CURTAILMENT ON VE

ELI	0.0231	0.0376	0.0608	0.0562	0.0299	0.0669	0.0581	0.0020	0.0374	0.0520	
AI	- 0180.0	7760.0	0.0697	0.0812	0.0890		0.0852	0.0483		0.000	
N.											
	0.0370	0.0566	0.0457	0.0952	0.0747	0.1019	0.0563	0.0186	0.000	0.0576	
119	0.0277	0.0670	0.0748	0.0856	0.0505	0.1225	0.0010	0 . 0 0 0 0	0.0186	0.0480	
ARC	0.0802	0.0871	0.0662	0.1068	0.0445	9.0844	0.0000	0.0810	0.0563	0.0852	
ACS	1960.0	0.0922	1960.0	0.1822	9.0876	-0.0000	9.0844	0.1225	0.1019	0.1331	
A E	0.0398	0.0417	0.0322	0.0738	0.0000	0.0876	0.0445	0.0505	0.0747	0.0890	
13	0.0931	0.1013	0.1186	0.0000	0.0738	0.1822	0.1068	0.0856	0.0952	0.0812	
A A	0.0676	0.0778	-0.0000	0.1186	0.0322	1960.0	0.0662	0.0748	0.0457	1690.0	
4	0.0491	0.000	0.0178	0.1013	0.0417	0.0922	0.0871	0.0670	0.0566	7760.0	
Å	9.0000	1670-0	0.0676	0.0931	0.0398	1960.0	0.0802	0.0277	0.0370	9.0619	
	¥	¥.	A 4	13	4	ACS	. 344	119	E.	14	

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- Gulliksen, Harold, <u>Theory of Mental Tests</u>, John Wiley & Sons, New York, N.Y., pp. 145-171
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APPENDIX A
FORTRAN PROGRAM

APPENDIX A

FORTRAN PROGRAM

This appendix is the program used to correct the effects of multiple curtailment on the correlation matrixes of 84 Marine Corps schools.

The notation used in the program is slightly different from the notation used in this report. For example, \hat{D} and \hat{C} are denoted by DPRIME and CPRIME. Also, instead of using "t" as a subscript, "x" is used; for example, the matrix DXA in the program corresponds to D_{ta} in the report. Finally, since the C_{ta} matrix is inverted, we used the IBM routine IMINV.

```
PROGRAM RANGE
       DIMENSION LH(11). HH(11)
       REAL OSIGHA (27), OPRIME (20.20), CSIGMA (27), CPRIME (27, 27), CXX (15, 16),
      + C(27,27), DAA(20,20), HOLD(11,11), GAA(11,11), CXA(15,11), CHEAN(27),
     +CAX(11,15).DX4(15,11),DAX(11,16), S(11,11),
+VXA(16,11).DMINUSC(11,16).DANSWEF(27,27).DCGGR(27,27),DXX(16,16)
       INTEGER AA.T
     READ IN 'AA' THE NUMBER OF DIRECTLY CURTAILED VARIABLES
000000
     READ IN 'DSIGMA' THE STANDARD DEVIATIONS OF THE DIRECTLY CURTAILED READ IN 'DPRIME' THE MATRIX OF CORRELATIONS OF THE DIRECTLY
          CURTAILED VARIABLES IN THE GENERAL POPULATION
       FEAD 11. (DSIGMA(I), I=1, 20)
       CO 782 I=1,20
       READ 542, (DPRIME(I, J), J=1, 20)
0000
     CONVERT OPRIME INTO 'DAA' THE VARIANCE-COVARIANCE MATRIX
       DO 783 J=1,20
  783 DA4(I,J)=DPRIME(I,J)+DSIGMA(I)+DSIGMA(J)
  782 CONTINUE
CCC
     READ IN 'T' THE NUMBER OF INDIRECTLY GURTAILED VARIABLES, THE NAME
          OF THIS SCHOOL, AND THE NUMBER OF MEN IN IT
     1 READ 1005, T.NAME1, NAME2
       IF (T.EQ. 0) GO TO 9999
       READ 100, XNOHEN
       L=T+AA
       FRINT 1004, NAME1, NAMEZ, XNOMEN, L
      READ IN THE MEANS, STANDARD DEVIATIONS, AND THE MATRIX OF CORRELATIONS
          FOR ALL THE VARIABLES (BOTH CURTAILED AND UNCURTAILED) IN THIS SCHOOL
C
       PEAD 11. (CMEAN(I).I=1,L)
FEAD 11. (CSIGMA(I).I=1,L)
       CO 924 I=1.L
  924 PEAD 11. (CPRIME(I.J).J=1.L)
```

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```
C
C
CC
     CONVERT CPRIME INTO VARIANCE-COVARIANCE MATRIX. 'C'
      CO 81.J=1.L
      DO 81. I=1.L
 81
      C(I.J)=CPRIME(I.J)+CSIGMA(I)+CSIGMA(J)
CC
C
CC
     SPLIT C INTO ITS COMPONENT MATRICES, "CAA", "CXX", "CXA", "CXX"
      DO 113 J=1.AA
      DO 113 I=1.AA
      CAA(I,J)=C(I,J)
  113 HOLD(I, J) = CAA(I, J)
      00 30 J=1.T
      L=AA+J
      DO 30 I=1.T
      K=AA+I
 30
      CXX(I.J)=C(K.L)
C
      DO 40 I=1.T
      K=AA+I
      CO 40 J=1.AA
      CX4(I,J)=0(K,J)
 40
      CAX(J,I)=CXA(I,J)
C
C
CCC
    CALCULATE 'DXA' AND ITS TRANSPOSE, 'DAX'
C
     FIRST INVERT CAA. PRINT OUT THE DETERMINANT OF CAA, AND THE PRODUCT
         OF CAA AND ITS INVERSE TO BE SURE CAA IS NONSINGULAR
      CALL IMINVICAA, AA, DET, LM, MM)
      PRINT 457,DET
      IF(DET.EG.0) PRINT 129
      DO 1001 I=1.AA
      CO 1001. J=1.AA
      SUM=0
      CO 1002 K=1,AA
 1002 SUM=HOLD(I,K) *CA4(K,J)+SUM
 1001 S(I.J)=SUM
      00 925 I=1.AA
      PRINT 926, (S(I, J), J=1, AA)
PRINT 1007
 925
C
     NOH CALCULATE DXA
         DO 78 I=1.T
         DO 78 J=1.AA
         SUM= 0
         00 178 K=1.AA
 178
      SU'-CXA (I,K) +CAA (K, J)+SUM
 78
      VXA(I,J)=SUM
         00 103 I=1.T
```

```
DO 103 J=1,AA
          SUM= 0
          CO 104 K=1.AA
 104
          SUM=VXA(I,K)+DAA(K,J)+SUM
          MUZ=(L.I)AXO
 103 DAX(J,I)=DXA(I,J)
CCC
     CALCULATE DXX
     FIRST COMPUTE 'OHINUSC' =DAX-CAX
      00 79 J=1.T
CO 79 I=1.AA
79
      CMINUSC(I,J)=DAX(I,J)-CAX(I,J)
      00 83,J=1,T
      00 83 I=1.T
      SUM=0
      CO 166 K=1.AA
      SUM=VXA (I,K) *DMINUSC (K, J)+SUM
 166
      DXX(I,J)=CXX(I,J)+SUM
C
CC
     CONSTRUCT 'DANSHER' FROM THE FOUR SUBMATRICES DAA, DXA, DXX
      00 92 I=1,T
       L=I+AA
      DO 92 J=1.AA
      DANSWER (L,J) = OXA(I,J)
 92
      DANSHEP (J.L)=CANSHER (L, J)
      DO 93 J=1.T
      L+AA=M
      00 93 I=1.T
      L=AA+I
 93
      CANSWER (L, H) = DXX (I, J)
      00 91 J=1,20
00 91 I=1,20
 91
      CANSHER (I, J) = DAA (I, J)
     COMPUTE THE STANDARD DEVIATIONS OF THE INDIRECTLY CURTAILED VARIABLES
      L=T+AA
      00 95 I=21.L
   95 CSIGMA(I) = SQPT(DANSHER(I,I))
C
     CONVERT DANSHER INTO THE CORRELATION MATRIX, 'DCORR'
      00 94 J=1,L
00 94 I=1,L
      DCORR(I, J) = DANSWER(I, J) / (DSIGMA(I) *DSIGMA(J))
```

```
00000
      OUTPUT THE MEANS, STANDARD DEVIATIONS AND CORRECTED CORRELATION MATRIX
        PRINT 1008, (CMEAN(I), I=1,L)
        WRITE( 1.12) . (CMEAN(I) . I=1, L)
        PRINT 1008, (DSIGMA(I), I=1,L)
        WRITE ( 1,12) , (DSIGMA(I), I=1,L)
        00 927 I=1.L
 WRITE ( 1.11) , (DCOPR(I, J), J=1,L)
927 PRINT 1100, (DCORR(I, J), J=1,L)
        ENDFILE 1
        GO TO 1
C
        FORMAT(SF10.7)
  12 FORMAT(8F10.6)
100 FORMAT(F4.0)
 129 FORMAT(1H .*SINGULARITY*)
 457 FORMAT(1HO. *THE OET=*.E14.7)
542 FORMAT(3F10.7/8F10.7/4F10.7)
  926 FORMAT(1X,20F6.3)
 987 FORMAT(12)
 1004 FORMAT (1H1. * THIS IS SCHOOL *, 2A7, * WITH *, F4.0, * HEN*, //.
     1* L IS *, 15)
 1005 FORMAT(12,247)
1005 FORMAT(A7)
 1007 FORMAT(///)
 1008 FORMAT(1X,10F12.7)
1100 FORMAT(1X,10F10.7)
 9999 STOP
          SCOPE
W= 00 LOAD
```

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APPENDIX B

APL PROGRAM

APPENDIX B

APL PROGRAM

This appendix contains an APL version of the computer program used to correct for multiple curtailment. The definitions of variables are given below; the names in parentheses are the names of the corresponding variables as given in the text.

ALLCOR	natrix of correlations ariables in the genera fust be supplied.	
CLASSCOR	natrix of correlations estricted population (C	
ASIZE	umber of directly curt	ailed variables (a).
XSIZE	number of indirectly co	urtailed variables (t).
С	ariance-covariance m LASSCOR (C).	atrix computed from
CAA,CXA,CXX	ariance-covariance su t_a , C_{tt}).	abmatrixes of C (C _{aa} ,
DAA	ariance-covariance m LLCOR (D _{aa}).	atrix computed from
DXA, DXX	ariance-covariance m rogram (D _{ta} , D _{tt}).	atrixes computed by the
ANSWXA, ANSWXX	orrelation matrixes co Ô _{ta} , Ď _{tt}).	omputed from DXA and DXX
SIGC, SIGD		viations in restricted and σ^{r} , $\{\sigma^{g}\}$), respectively.

The actual correction equations are found in statements 28 through 31. The rest of the program initializes the arrays and converts to and from correlation and variance-covariance matrixes.

```
V CLASSCOR CORRECTION ALLCOR
[1]
[2]
       ASIZE+1+(pALLCOR)
       XSIZE+1+((pCLASSCOR)-pALLCOR)
[3]
       TOTAL+ASIZE+XSIZE
[4]
       C+(TOTAL, TOTAL)po
       DAA+(ASIZE, ASIZE)po
[5]
       AUSWXX+(XSIZE, XSIZE)p0
[6]
       ABSEXA+(XSIZE,AGIZE)p0
[7]
       ACONVERT TO VAR-COVAR MATRICES
[8]
[9]
       I+1
      RON: JAT
[10]
[11]
      COL: C[I;J]+C[J;I]+CLASSCOR[I;J] × SIGC[J] × SIGC[J]
       1+1,+1
[12]
[13]
       +COL×1 (JSTOTAL)
[14]
       I + I + 1
[15]
       +ROWX1 (ISTOTAL)
[16]
       CAA+(ASIZE,ASIZE)+C
[17]
       CAK+(ASIZE, -XSIZE)+C
       CXA+QCAX
[18]
[19]
       CXX+(-XSIZE, XSIZE)+C
       AFOR! DAA
[20]
[21]
       I+1
      ROW1: J+I
[22]
[23]
      COL1:DAA[I;J]+DAA[J;I]+ALLCOR[I;J]×SIGD[I]×SIGD[J]
[24]
       J+J+1
[25]
       +COL1×1 (JSASIZE)
[26]
       I+I+1
[27]
       +POW1×1 (I < ASIZE)
[28]
       VXA+CXA+. × (ACAA)
[29]
       DXA+VYA+. ×DAA
[30]
       DMCAX+(QDXA)-CAX
       DXX+CXX+(VXA+. ×DMCAX)
[31]
       ACONVERT DIA AND DIX BACK TO CORRELATION MATRICES
[32]
       SIGD[TOTAL]+DXX[XSIZE;XSIZE]+0.5
[33]
[34]
       I+1
[35]
      ROW2:J+J
      COL2:ANSWXX[I;J]+ANSWXX[J;I]+DXX[I;J]*(SIGD[ASIZE+I]*SIGD[ASIZE+J])
[36]
[37]
       7+,7+1
[38]
       +COL2×1 (JSXSIZE)
[39]
       I+I+1
[40]
       +ROW2×1(ISXSIZE)
       ANSWXX[XSIZE;]+ANSWXX[;XSIZE]
[41]
[42]
       ANOW DO DXA
[43]
       I+1
[44]
      ROM3: J+1
      COL3:ANSWXA[I;J]+DXA[I;J]+(SIGD[ASIZE+J]×SIGD[J])
[45]
[46]
       J+J+1
[47]
       +COL3×1(JSASIZE)
[48]
       I+I+1
[49]
       +ROW3×([SXSIZE)
                  THE RESULTING CORRECTED CORRELATION MATRIX IS!
[50]
       - (ALLCOR,[1]ANSWXA),((QANSMXA),[1]ANSWXX)
[51]
```

APPENDIX C
EQUALITY OF PARTIAL CORRELATIONS

APPENDIX C

EQUALITY OF PARTIAL CORRELATIONS

One of the key assumptions in deriving the range correction equations is that after the effects of the explicitly selected variables are partialled out the correlations between the variables subject to incidental selection in the restricted population are the same as the analogous correlations in the uncurtailed population. This appendix indicates how this assumption is valid in the example of the Marine training schools.

Just as in the COMPARISON WITH ANOTHER TECHNIQUE section of this report, the first seven ACB-61 subtests were arbitrarily designated as the directly restricted variables for four Marine training schools. Table C-1 shows the partial correlations between the other four variables (i.e., the incidentally selected variables) controlling for the effects of the directly restricted variables in both the school population and that of all FY-1975 Marine recruits.

The similarity of the first four columns of table C-l and the last column indicates that this key assumption is justified when several variables are the basis of curtailment. Similarly, table C-2 shows the accuracy of the assumption that is used when only one variable is the basis for curtailment.

TABLE C-1

PARTIAL CORRELATIONS BETWEEN THE LAST FOUR ACB-61
SUBTESTS CONTROLLING FOR THE FIRST SEVEN SUBTESTS

		All Marine recruits			
Variable pair	AGAFAM	FRADIO	COMMCTR	PIBAD	in FY 1975
ELI with AI	.32	.33	.31	.37	.34
ELI with SM	.22	.24	.20	.27	.24
ELI with GIT	.20	.08	.13	.20	.18
AI with SM	.43	.44	.45	.44	.42
AI with GIT	.34	.32	.39	.29	.31
SM with GIT	. 29	.24	.28	.26	.23

TABLE C-2

PARTIAL CORRELATIONS BETWEEN THE LAST FOUR ACB-61
SUBTESTS CONTROLLING FOR THE FIRST SUBTEST

		All Marine recruits			
Variable pair	AGAFAM	Scho FRADIO	COMMCTR	PIBA D	in FY 1975
ELI with AI	.41	.37	.42	.55	.45
ELI with SM	.33	.29	.35	• 53	.38
ELI with GIT	.28	.13	.24	.47	.29
AI with SM	•53	.53	.55	.64	.56
AI with GIT	.43	.39	.47	.52	.43
SM with GIT	.40	.35	.39	.61	.39